**District-Wide Activities**

**Inputs**
1) CR facilitator tools 2) Design team 3) Training (AASB) 4) Model policies and policy support (AASB)

**Activities**
* Establish vision for district-wide SEL
* Coordinate assessment and scan to inform action planning
* Develop district policies establishing SEL learning standards (adopted by board)
* Align CRESEL to district teaching framework (e.g. Marzano) and multi-tiered systems of support (e.g RTI)
* Build capacity for evidence-based implementation

**Outcomes**
1) Enhanced infrastructure for SEL 2) improved supports for district SEL

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**School-Based Activities**

**Inputs**
1) School design team 2) Tools for assessment and action planning 3) Coaching/Training (District/AASB) 4) State-wide community of practice

**Activities**
* Conduct school based planning
* Embed CRESEL competencies in PBS and other school infrastructure
* Implement culturally responsive SEL evidence-based approach
* Participate in professional development (culturally responsive SEL implementation and teaching practices).
* Support adult modeling of SEL skills

**Outcomes**
Higher levels of 1) perceived support within school and district 2) greater readiness; 3) enhanced student SEL skills 4) fewer delinquent behaviors

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**Out-of-School Activities**

**Inputs**
1) AASB and district supported professional development and coaching 2) Coordinator Support (AASB/Afterschool Network)

**Activities**
* Incorporate CRESEL competencies into 21st Century Learning Communities and other after-school activities
* Use SEL principles in organizing and planning after-school activities
* Participate in professional development (trauma informed practices and effective adult modeling of SEL skills)

**Outcomes**
1) After-school staff reports greater district and state-wide supports, coaching, training, and supportive policies 2) higher SEL skills used by students

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**Cultural Processes and Practices**

**Inputs**
1) Regional Values/ Cultural Standards 2) Host Questions and Tools 3) Facilitators (First Alaskans/ AASB)

**Activities**
* Community visioning conversations to provide input on culturally responsive SEL
* Translate SEL competencies to SEL skills that align with cultural values
* Create welcoming school environment to enhance cultural congruence between home and school.

**Outcomes**
1) Increased positive climate reports 2) increased ratings of family engagement and cultural connectedness