

Culturally Responsive Embedded Social and Emotional Learning (CRESEL) Logic Model

District-Wide Activities

Inputs

1) CR facilitator tools 2) Design team 3) Training (AASB) 4) Model policies and policy support (AASB)

Activities

- * Establish vision for district-wide SEL
- * Coordinate assessment and scan to inform action planning
- * Develop district policies establishing SEL learning standards (adopted by board)
- * Align CRESEL to district teaching framework (e.g. Marzano) and multi-tiered systems of support (e.g. RTI)
- * Build capacity for evidence-based implementation

Outcomes

1) Enhanced infrastructure for SEL 2) improved supports for district SEL

Out-of-School Activities

Inputs

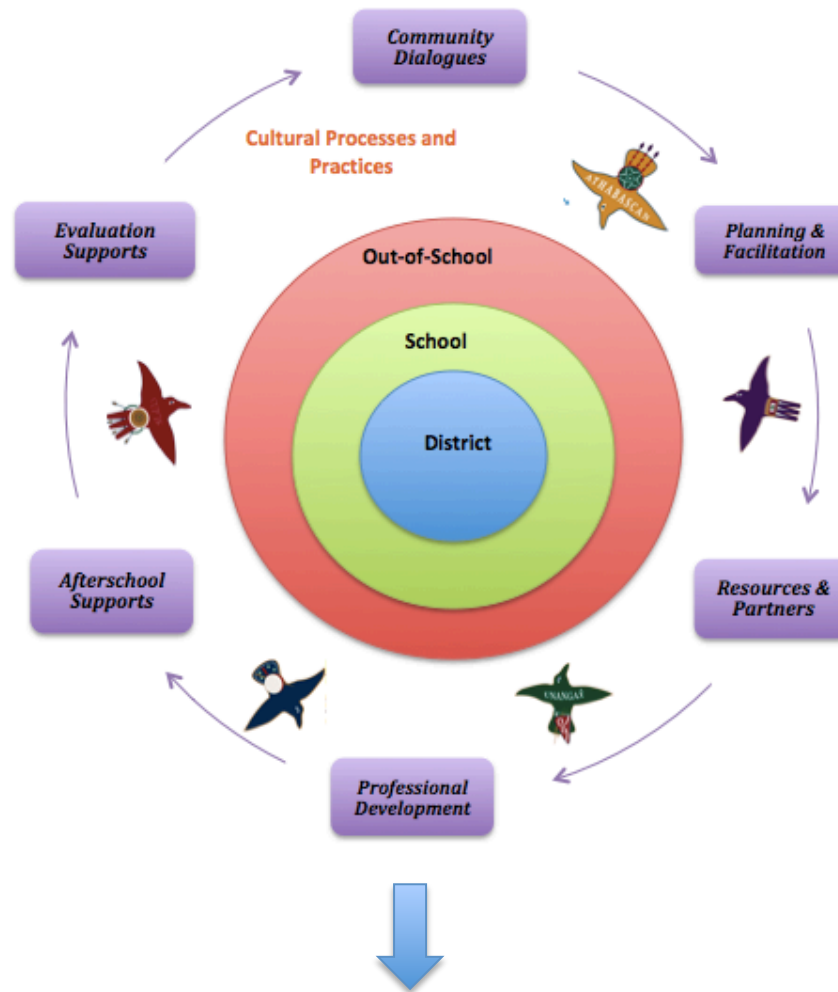
1) AASB and district supported professional development and coaching 2) Coordinator Support (AASB/Afterschool Network)

Activities

- * Incorporate CRESEL competencies into 21st Century Learning Communities and other after-school activities
- * Use SEL principles in organizing and planning after-school activities
- * Participate in professional development (trauma informed practices and effective adult modeling of SEL skills)

Outcomes

1) After-school staff reports greater district and state-wide supports, coaching, training, and supportive policies 2) higher SEL skills used by students



Increased Academic Achievement

School-Based Activities

Inputs

1) School design team 2) Tools for assessment and action planning 3) Coaching/Training (District/AASB) 4) State-wide community of practice

Activities

- * Conduct school based planning
- * Embed CRESEL competencies in PBS and other school infrastructure
- * Implement culturally responsive SEL evidence-based approach
- * Participate in professional development (culturally responsive SEL implementation and teaching practices).
- * Support adult modeling of SEL skills

Outcomes

Higher levels of 1) perceived support within school and district 2) greater readiness; 3) enhanced student SEL skills 4) fewer delinquent behaviors

Cultural Processes and Practices

Inputs

1) Regional Values/ Cultural Standards 2) Host Questions and Tools 3) Facilitators (First Alaskans/ AASB)

Activities

- * Community visioning conversations to provide input on culturally responsive SEL
- * Translate SEL competencies to SEL skills that align with cultural values
- * Create welcoming school environment to enhance cultural congruence between home and school.

Outcomes

1) Increased positive climate reports 2) increased ratings of family engagement and cultural connectedness